



Homework Policy - UTC Plymouth

Learning outside the classroom is vital in allowing students to process, digest and consolidate learning. It can also be of great benefit for students to pre-learn - essentially closing the gap between prior learning experiences, gaps in learning that students may have from their previous educational experience, and new content to be delivered in the classroom. At UTC Plymouth, our curriculum intent is to ensure students are engaged and motivated to pursue a career in STEAM education. Homework should compliment, support, extend and consolidate the learning within lessons. Homework should not create added stress or strain on a student.

Students will receive weekly homework from their core subjects of English, Maths and Science. Other subjects will set homework dependent on need. Paper copies of work can always be requested. Types of work and access instructions for each subject area can be found in Appendices 1-3 below

KS3:

At KS3 students have a broad and balanced curriculum. In most cases a single teacher will deliver content on a unit by unit basis. Students will be set weekly consolidation and practice homework.

In order to rapidly improve reading and literacy skills students must read for pleasure for 1 hour per week. The mental health benefits of this are also well evidenced. Books can be signed out of the library and a recommended reading list can be found in Appendix 4.

KS4:

At KS4 homework is an essential part of the retrieval revision process. Topics are set strategically to support recall, add depth and extend subject knowledge, to pre-prepare content for following lessons or in order to complete and improve project based learning. It is essential that homework is completed and submitted within deadlines in order to support our "work ready" ethos. The suggested time allowance is a minimum of one hour per subject.

KS5

At KS5 homework is used to pre-prepare lesson content, support extension work and to complete/improve project based learning. Independent study is completed on Google

Classrooms and is monitored and assessed by teachers. The suggested time allowance is a minimum of ninety minutes per subject.

Homework Clubs

All year groups have access to after school homework and revision support where teacher support and technology can be facilitated.

Non Completion

Homework will run Monday-Sunday. In order to support our "Work Ready" ethos, students will be required to complete work to the agreed deadline. The consequences for incomplete homework will be:

Logged on a student's report card each term

Communicated to parents each week

Added to students' leaving references and their performance management record

Upon Completion

Homework which is completed will be recognised and rewarded within our House Point reward scheme. Homework points contribute significantly to individual and House rewards. Challenge homework tasks will be available which students can complete at their own pace.

3 points - minimum expectation - Tassomai, Bedrock, times tables, reading book

5 points - with extension activities and recommended reading/extra websites (research)

Termly BONUS 15 points - Projects

Appendices

Appendix 1 English Homework Policy

Appendix 2 Maths Homework Policy

Appendix 3 Science Homework Policy

Appendix 4 Tassomai

Appendix 5 Recommended Readers

Appendix 1

English

Homework is assigned on Monday. All homework assignments are due the following Sunday by 9pm.

KS3

The following will be set for KS3 by their subject teacher:

- Tassomai learning platform: 30 minutes per week
- Bedrock learning platform: minimum of 20 minutes per week
- Reading for pleasure: One hour a week home reading, logged via reading tracker in the Student Progress Portfolio. A termly certificate will be awarded for engagement to those students who have shown a commitment to their reading, from the portfolio reading record. Books can be signed out of the college library and a recommended reading list can be found in Appendix 5.

KS4

The following will be set for KS4 by their subject teacher:

- Revision-based tasks in a half-termly booklet- designed to support curriculum retrieval and enhance examination skills such as reading analysis and extended writing planning skills. Booklets will also be posted on the year group Google Classroom: 30 minutes per week
- Tassomai learning platform: 30 minutes per week

Appendix 2

Maths

Students are expected to complete 30 minutes of homework a week on Tassomai in KS3.

In KS4 students follow the above but will also be set additional homework that will support them towards their exams.

In KS5 all classes will be set an appropriate piece of homework every week alongside personal revision tasks.

Appendix 3

Science

The majority of homework tasks set for science are based around retrieval practice and application of our curriculum content. At both KS3 and KS4 we expect 30 minutes of online learning using Tassomai, and Bedrock at KS3. At KS4 we will also be setting a weekly task to extend the application of content. This will take the form of either paper based work or targeted application using Seneca. This should also take no longer than 30 minutes.

Appendix 4

Tassomai

KS3 and KS4 students will also be required to engage with the online platform 'Tassomai' for the core subjects of English, Maths and Science. Tassomai is a programme which engages students through frequent quizzing or "low-stakes testing" and gives instant feedback which is proven to be the most effective way to embed knowledge.

Appendix 5

Recommended Reading List:

Samantha Alexander - Racing Start
David Almond - Counting Stars
Neil Arskey - Playing on the Edge
Malorie Blackman – Noughts and Crosses, Dangerous Reality
Tim Bowler – Storm Catchers, Midget
Lauren Brooke - Heartland
Meg Cabot - The Princess Diaries
Eoin Colfer - Artemis Fowl
Trevor Colgan - The Stretford Enders
Susan Cooper - King of Shadows
Gillian Cross - Tighrope
Jamila Gavin - The Track of the Wind
Adele Geras - Watching the Roses
Anna Halam - Dr Franklin's Island
Frances Mary Hendry - Chains
Kevin Crossley Holland - At the Crossing Places
Anthony Horowitz - Point Blanc
Catherine Macphail - Bad Company
Sue Mayfield - Blue
Margaret McAllister - Ghost at the Window
Ishbel Moore - Daughter
Philip Pullman - The Amber Spyglass
Celia Rees - The Witch Child
Louis Sachar - Holes
Marcus Sedgwick - Witch Hill
Paul Shipton - The Man Who Was Hate
Suzanne Staples - Shiva's Fire
Robert Westall - The Stones of Muncaster Cathedral

Benjamin Zephania - Refugee Boy, Face
 Have you considered Audio Books?
 J K Rowling - Harry Potter and the Chamber of Secrets
 David Almond - Heaven Eyes
 Kevin Crossley Holland - The Seeing Stone
 Award Winners
 David Almond - Skellig
 Rachel Anderson - Paper Faces
 Malorie Blackman - Hacker
 Tim Bowler - Shadows
 Gillian Cross - Wolf
 Berlie Doherty - Dear Nobody
 Anne Fine - Flour Babies
 Frances Mary Henry - Chandra
 Philip Pullman - The Amber Spyglass
 Robert Swindells - Stone Cold
 Sue Welford- The Night after Tomorrow
 Old Favourites Louisa M Alcott - Little Women
 Charles Dickens - A Christmas Carol
 Ann Holm - I am David
 Laurie Lee - Cider With Rosie
 Arthur Ransome - Swallows and Amazons
 J.R.R.Tolkein - The Hobbit
 Sue Townsend - The Secret Diary of Adrian Mole

Classics:

Jane Austen - Pride and Prejudice
 Charlotte Bronte - Jane Eyre
 Charles Dickens - Great Expectations
 Sir Arthur Conan Doyle - The Hound of the Baskervilles
 William Golding - Lord of the Flies
 Ernest Hemingway - The Old Man and the Sea
 Robert Louis Stevenson - Treasure Island
 Jonathan Swift - Gull

UTC PLYMOUTH POLICIES

VERSION CONTROL SHEET

POLICY NAME: Homework Policy

Policy Prepared by: SLT

Document date	Filename	Mtg submitted	Summary of changes required
09/12/21	Homework Policy	SLT	n/a

04/04/22		SLT	Homework Club and non completion information updated. Appendices added.
27/04/22		SLT	DT update
15/09/23		SLT	Update rewards and sanctions