



UTC Plymouth

Year's 12-14 Behaviour Policy

Entry to Year's 12-14

Students will be offered a place in Year's 12 - 14 subject to the following conditions:

- That an appropriate course is available for the student;
- That the student has achieved the entry requirements for the chosen course.

In some circumstances, for example where there are concerns over a student's commitment to their learning, a place may be offered on a probationary basis. In these instances, a student's progress in Year 12 will be monitored over the first half term. If the student fails to meet any of the agreed academic, behaviour, attendance or punctuality targets they will be asked to leave Year 12.

Year's 12-14 Behaviour Expectations

Students within Year 12-14 are considered young adults who should set a model of good behaviour for students in younger years. As such they are considered to be able to make informed choices about their conduct. Our expectations for the behaviour of Year's 12-14 students are outlined in the Student / College Agreement as listed below.

Student / College Agreement - UTC Plymouth Year's 12-14

As a student of UTC Plymouth Year's 12-14 I agree to:

- Attend all lessons regularly. I am aware that if I am unable to attend college I must telephone to give reasons for my absence. On my return to college I will bring a letter from home to confirm this reason;

- Make a positive contribution to college life by undertaking a community commitment of a minimum of one hour per week (membership of CCF count towards this commitment).
- Meet all homework and assignment deadlines set for me by my teachers;
- Abide by the common room rules and complete all duties required of me by the sixth form committee.
- Wear my ID badge, so that it is visible at all times, when on site;
- Complete the required amount of private study (2/3 of non-contact time);
- Attend morning registration on a daily basis unless I have agreed Study Leave;
- Attend all compulsory Sixth Form Enrichment Activities;
- Display respect for all staff, students and property, and be aware of how my actions may affect others;
- Limit my paid work outside of College (a maximum of 10 hours is preferable);
- Refrain from any behaviour which inhibits the learning of other students.

I understand that my place in Year's 12-14 is conditional on meeting these requirements. I also understand that if I consistently fail to adhere to the agreement I may be asked to leave Year's 12-14.

Signed: _____ **Date:** _____

Print Name : _____

Year's 12-14 Sanctions

Failure, by Year's 12-14 students, to meet expectations for behaviour will result in the following:

Stage One

Concerns noted on the school System. This will trigger a conversation between the student and their tutor, who may then pass the concern to the Vice Principal for further discussion with the student.

Stage Two

Support will be offered to the student. The nature of this support will be tailored to both the circumstances and the individual student. This may take the form of:

- Meetings with the Year's 12 -14 tutor to discuss progress, study skills etc;
- Being put 'on report' in order to enable the Year's 12 -14 to monitor progress. At this point, parents may be contacted to alert them to concerns.

Stage Three

The student will attend a formal meeting with the Year's 12-14 tutor, in which they will be given a verbal warning. At this point parents will be contacted and may be asked to attend a meeting.

Stage Four

The student will attend a formal meeting with the Year's 12-14 Tutor and the Vice Principal, Parents may be asked to attend the meeting.

Stage Five

Permanent exclusion from Year's 12-14.

Fixed Term Exclusions

There may be circumstances where a student is excluded, for a fixed term, from Year's 12-14.

Behaviour likely to lead to fixed term exclusion may include:

- Threatening behaviour;
- Rudeness to members of staff;
- Violence;
- Bullying;
- Vandalism;
- Racism;
- Deliberate disobedience;
- Repeated disruption to the learning process;
- Behaviour deemed to undermine the good order of the College.

Following fixed term exclusion, parents / carers will be expected to attend a formal readmission meeting.

Permanent Exclusion

The Principal may decide that permanent exclusion is necessary because:

- All other steps to encourage the student to obey the college rules have failed
OR
- Allowing the student to remain in school would be seriously detrimental to the education or welfare of others in the college;
- Persistent and defiant behaviour include homophobic, sexist or racist bullying;
- Serious actual or threatened violence against a student or member of staff;
- Sexual misconduct;
- Supply or possession of an illegal drug;
- Carrying an offensive weapon.

VERSION CONTROL SHEET

POLICY NAME: Smoking Policy

Policy Prepared by: Julie Rae

Document date	Filename	Mtg submitted	Summary of changes required
Apr 14		Curriculum	New Policy
March 15		Curriculum	Added behaviour in common room

June 19			Reviewed