

**UTC  
PLYMOUTH**

# **Induction Information 2024**



**#THINK LIKE AN ENGINEER**

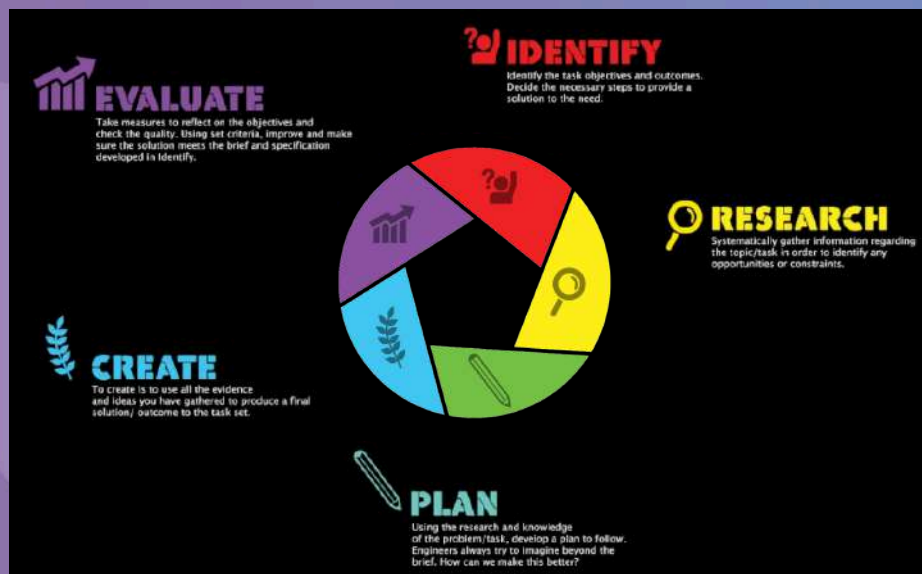


# Welcome to UTC Plymouth



The first of its kind in the South West, UTC Plymouth is an educational college for 11-19 year olds specialising in Science, Technology, Engineering, Art and Maths.

Our curriculum is delivered through a combination of high academic standards within core subjects, practical application and industry-led challenges. The aim is to offer clear progression routes into STEAM employment, apprenticeships, higher education or further learning in work.



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# Meet the Team



**Jo Ware**  
Executive Headteacher



**Leigh Hotchin**  
Senior Deputy Headteacher



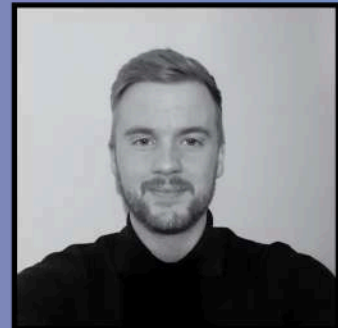
**Jeanne Madderson**  
Assistant Headteacher



**Scott Sheldon**  
Assistant Headteacher



**Gemma Laing**  
Head of Pastoral Care



**Nathan Tills**  
Transitions Lead



**Bex Waters**  
Inclusion Lead



**Jaime Morrison-Hill**  
Health & Wellbeing Lead



**Mike Hall**  
Behaviour Lead



**Esther Knight**  
SENCO



**Rachel Miller**  
Designated Safeguarding Lead



# Timings of the School Day

\*Timings subject to change

| Monday - Thursday |   |
|-------------------|---|
| 7:30              | School Reception Open                                     |
| 8:00              | School open for breakfast club<br>(sign up on parent app) |
| 8:20              | School open to all students                               |
| 8:30              | Mentor/Briefing Time                                      |
| 9:00              | Lesson 1  |
| 10:00             | Lesson 2  |
| 11:00             | Break Time  |
| 11:20             | Lesson 3  |
| 12:20             | Lesson 4  |
| 13:20             | Lunch Time  |
| 14:00             | Lesson 5  |
| 15:00             | Mentor Time   |
| 15:15             | End of school day   |
| 15:15             | Extra-curricular clubs or same<br>day detentions          |
| 16:15             | School closed to all students                             |

| Friday |   |
|--------|---|
| 7:30   | School Reception Open                                     |
| 8:00   | School open for breakfast club<br>(sign up on parent app) |
| 8:20   | School open to all students                               |
| 8:30   | Mentor/Briefing Time                                      |
| 9:00   | Lesson 1  |
| 10:00  | Lesson 2  |
| 11:00  | Break Time  |
| 11:40  | Lesson 3  |
| 12:40  | Lesson 4  |
| 13:40  | Learning Review - Mentor                                  |
| 14:00  | Bonus Time Begins (dismissal)                             |
| 14:30  | End of Loss of Bonus Time                                 |



# UTC Plymouth Uniform

## Why Uniform?

- You can be easily identified as a member of UTC Plymouth
- It is suitable clothing for the activities in school
- Nobody is singled out because they can't afford the latest fashions
- Our uniform shows that you are part of the school
- Most jobs have a uniform/dress code that you will have to follow

Here is the link:

<http://westcountryembroidery.com/product-category/school/utc-plymouth/>

**All orders will be delivered to the school or can be collected from our Saltash shop. There is a two week turnaround on all orders (IF STOCK IS AVAILABLE). Orders received by the 15th of the month will be delivered by the end of the month.**

**Due to the seasonal high demand, we request you do not call the shop reference collecting your order. We will message you once your order is ready for collection**

## Years 7, 8 & 9

- Royal blue UTC Plymouth polo shirt or T shirt
- Royal blue UTC Plymouth hoodie or sweatshirt
- Black work/combat trousers or combat shorts
- Black only shoes/trainers - no coloured or white flashes, logos or markings

## Years 10-11

- Black UTC Plymouth polo shirt or T shirt
- Black UTC Plymouth sweatshirt
- Black work/combat trousers or combat shorts
- Black only shoes/trainers - no coloured or white flashes, logos or markings
- Navy overalls and steel top caps for the workshop (recommended)

## Sixth Form

- Navy UTC Plymouth polo shirt or T shirt
- Navy UTC Plymouth hoodie or sweatshirt
- Black work/combat trousers or combat shorts
- Black only shoes/trainers - no coloured or white flashes, logos or markings
- Navy overalls and steel top caps for the workshop



## PE Kit

- Black UTC sports top or Black UTC t-shirt
- UTC Black shorts
- Long sleeve ¾ zip top for outside in the winter (no hoodies)
- A choice of UTC Plymouth Tracksuit (optional)
- Black long sports socks and shin pads will be required for football.
- Plain black trainers (no bright colours)
- Studded boots for grass will be required for certain lessons outside.



## For safety reasons the following applies:

- Long hair must be tied back for all practical lessons
- Jewellery - Stud earrings only, No rings or bangles/bracelets
- No painted nails/false nails, make up allowed but needs to be subtle
- PPE should always be worn in the workshops, when directed



# School Equipment List

It's important that every student is prepared for learning so below is a list of equipment that students will require:

School bag, Pencil case, Pens (blue and black), Purple Pen for improvements, Pencils, Ruler, Eraser, Highlighters, Colouring Pencils, Glue Stick, Pencil Case, School Bag, Reading Book, Scientific calculator and Drinks bottle.

# Student Progress Portfolio

The portfolios will be an essential tool to support our students to develop independence in their learning and organisation, track their own progress and maintain a record of achievements. You will need to purchase this from UTC Plymouth at a cost of £2.

They will contain the following documents as a minimum:

- Introduction page
- Student timetable
- Core Values
- Timings of the day
- Term dates
- One target setting sheet per student per a subject

There will also be other documents available that students have asked for and can build up their portfolios, these can be picked up from the Library.

# Phone Free School

Students are expected to hand their phones in as they enter their mentor rooms every morning, this is a non negotiable. Phones will be locked away in reception and given back at the end of the school day. If a student is caught with their phone on them it will be confiscated and a parent will need to collect it from the school reception.





# Core Values

Core values;

## Respect

Treating people how you wish to be treated yourself.

Core values;

## Professional

Consistently behaving in a manner that exceeds standards and expectations at all times.

Core values;

## Resilience

Not giving up when facing challenges. Be independent and pro-active.

Core values;

## Dedication

Going above and beyond, pushing past your personal limits in order to represent the college.

Core values;

## Discipline

The ability to control yourself or others, even in difficult situations, so that you can achieve a goal and understand there will be consequences for not doing so.

## Effective Learning Points

ELPS will be the main measure of our rewards and sanctions system. You will get marked out of 5 for each lesson as well as for homework and punctuality. All scores are added up and averaged out at the end of the week. If you have an average of 4.0 or above, you will get to go home early on Friday which is what we call **Bonus Time**. Many Engineering businesses finish early on a Friday and reap the rewards of their hard work.

If students have lost their bonus time due to their conduct in lessons, homework or punctuality, parents will receive an email Friday morning informing them of this. Year 7, 8 and 9 will stay on Friday until 3.15pm and year 10 and 11 will stay until 4pm.

If parents don't receive an email Friday morning then this means that students will be finishing at their usual time of 2pm for year 7, 8, 9, 10 and 11.



# Lesson Time

'I have shown utmost **Respect**, **Resilience** and **Dedication** to my learning. I have a high level of **Discipline** and have proven to be **Professional** in my manner.'

|             |             |              |           |                 |
|-------------|-------------|--------------|-----------|-----------------|
| 5=Exceeding | 4=Achieving | 3=Inconstant | 2=minimal | 1=disappointing |
|-------------|-------------|--------------|-----------|-----------------|

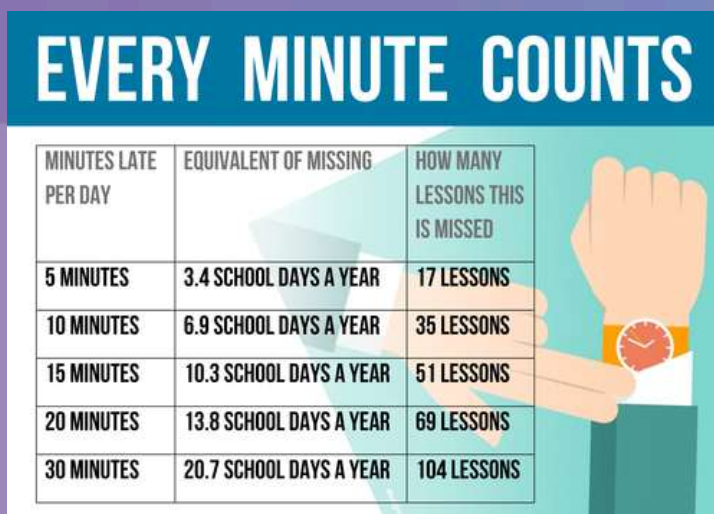
# Removals and our Inclusion Centre

At UTC Plymouth we feel that all students should learn in a disruption free environment. To help with this we have a correction system, where students will be removed from their classroom for unprofessional behaviour. Students will be placed in our Inclusion Centre for the remainder of that lesson to reflect on their conduct before returning back into their next lesson.

# Time Owed

As you are aware, punctuality is a key skill and requirement that all workplaces look for. At UTC Plymouth we thrive on students being punctual to both school and lessons so that they are prepared for lessons to take in as much education as possible.

|                    |                          |                              |
|--------------------|--------------------------|------------------------------|
| 4= Arrived on time | 3= Up to 10 minutes late | 1= More than 10 minutes late |
|--------------------|--------------------------|------------------------------|



# Independent Studywork

Students in KS3 will be expected to complete 30 minutes of independent study in each Maths, English and Science, totalling one hour thirty minutes worth of In each week. They will also need to achieve 20 points in Bedrock. We focus our Independent Study on core subjects so as not to overwhelm and stress students. We believe thirty minutes per week to be a sufficient amount as a minimum for students to complete, whilst also having a desirable impact on progress and outcomes.

**Missing Independent Study** - Any student in KS3 or KS4 that does not complete the minimum requirement of thirty minutes will receive a strike in the first instance. This allows for a conversation between class teachers and students, in an effort to overcome any barriers and re-establish expectations. If a student does not complete their work in any of the following weeks during that half term, they will receive a mandatory invitation to attend an Independent Study support session located in the relevant core subject area. This will be facilitated by a lead teacher and any available subject teachers to support and converse with those students in attendance.

**Rewards** - Students will receive weekly praise from their class teachers for meeting the expectations, via a class podium or an adaptation of this. Students who complete three weeks in a row will receive a praise letter automated by Arbor, sent home to parents. Students who achieve the highest points in Bedrock and achieve the most time spent on Bedrock will also receive a certificate and reward each month. The English class who achieves the most progress will also receive an award. Tassomai rewards will also be awarded at the end of each term. . There will be weekly reminders during mentor time for all students to complete their Independent Study, with an update on the time spent on Tassomai for each class in core subjects. This will stimulate competition and engagement.

**The time scale** - Independent Study will be set on Monday 9am and the following Monday 9am, although it is important that students are aware each platform resets on a Monday morning. They will be advised by class teachers to complete their work by the end of each weekend. Students must complete the minimum expectation in this time period.



# Think Like an Engineer!

The 'Think Like an Engineer' mindset underpins our Visible Learning culture: Identify, plan, research, create and evaluate are the key pedagogical rules that we all follow and embed within every subject area. Communication and oracy skills are explicitly woven through our entire curriculum philosophy. These fundamental principles drive forward an inquisitive, problem-solving approach.

## Curriculum Intent

Our Intent is to develop the whole person in order to prepare them to be lifelong thinkers within whatever career sector they choose. Our 'Think Like an Engineer' prepares our young people with an evidenced based mindset to become resilient learners who can identify problems, make mistakes, apply their skills and reflect critically.

We aim for our young people to develop into independent, emphatic members of society who will be the architects and builders of tomorrow's world.

## Maths

Maths lessons at KS3 will provide a foundation of skills and knowledge that almost all students learning will rely upon. We have a strong focus on numeracy, data analysis, logical thinking, problem solving and measure & accuracy. These core fundamentals will help students in working cross-curricular with Engineering, Science, Art and in IT, the other STEAM subjects. The KS3 curriculum has been developed with full 5 year consideration so there is a clear linking between all topics students learn now and also how these fit with the longer-term plan.

We also understand that students join us with a varied ability range and by using baseline tests we will guide students upon a pathway best suited to their ability and their progress. To enrich our curriculum we work hard to try and make as much of the learning as 'real' as possible, so students will end up working on projects that can span one or more of their other subject areas. Recently we have worked with both Art and Engineering on constructing our very own Sierpinski tetrahedron!

No matter students' career aspirations, mathematics will inevitably be a part of every day of their life in some way, so we look forward to equipping them with all the tools they need to succeed!





## English

Our English curriculum at Key Stage 3 has been carefully developed to not only incorporate key skills in comprehension, analysing and evaluating fiction and non-fiction texts, but to develop an appreciation for the relevance of these skills in a wider professional setting, as well as building those integral links with STEAM subjects. We cover a range of exciting texts and extracts from many different genres, such as Gothic literature, poetry, Shakespeare (introduction), common and popular texts that are age appropriate and relevant to the topic that we are studying.

Here at UTC Plymouth, we make every lesson engaging and interesting, using a range of different media types to allow students to immerse themselves in all aspects of fiction and non-fiction writing.

Embedded within our English curriculum, students are given the opportunity to develop vital Oracy skills - an important skill which has been identified and recognised as an asset amongst our partner industries and synonymous with success and progression with career development.

## Science

Science is one of the main subjects underpinning STEAM. In year 7 our students will develop their understanding of key concepts in biology, chemistry and physics, through a mix of theoretical study and practical application. We have a strong intention to develop the practical skills of our students, across all 3 sciences, most importantly developing their understanding of the reasoning behind our processes and the scientific explanations that they are based on, while developing their written and spoken communication skills.

## Engineering: Design Inspired STEAM Challenges (DISC)

STEAM at UTC Plymouth is our passion and runs through all our lessons. DISC Projects are designed to bring together the best elements of STEAM including Science, Technology, Engineering, Art and Maths.

In KS3 students will get two hours of project based design and engineering challenges per week. Skills are interwoven into practical project based topics that



allow students to work towards a design brief, considering the elements of problem solving, prototyping and responding to feedback. Each project will allow students to explore materials, components, theoretical engineering concepts and include a presentation element either digitally or orally.

Each year we will revisit the skills and build upon the learning we did in the previous year right up until you get to year 10 where you will put all of those skills together to complete an industry recognised qualification in Engineering Design.

## Computing

Our Computing curriculum at Key Stage 3 has been developed to give all students a broad range of experiences using different computing technology and techniques. Our aim is to develop an appreciation for the relevance of these skills in wider professional settings, as well as building these integral links with other subjects. We cover a range of exciting topics, such as E-safety, block and text programming, computer components, databases, spreadsheets, creative media design, and cyber security. These topics will enable students to obtain the required skills and knowledge that they will then develop into KS4 on the Digital Information Technology BTEC course.

Here at UTC we try to enable cross-curricular links with all departments. This happens as part of collaborative projects, this enables the students to see a full picture from planning to prototype. We also encourage and promote extracurricular opportunities.

## Art

In Art & Design, students will get the opportunity to be creative, increase their practical skills and improve their analytical, communication and research abilities. The skills students gain make it a great complement to other subjects, with a particularly strong link to Engineering. Art & Engineering skills go hand in hand, allowing students to create cross-curricular bridges and merge their creative skills between the two areas.

Art and design is a way of seeing things and making sense of the world around them. It can help them with further study and prepare them for the world of work. students will explore and experiment with a wide range of materials and



techniques, including; painting and drawing, 3D modelling, printing, digital art and many more. Studying Art & Design will equip students with lots of transferable skills. Students will develop problem-solving, creative thinking, investigation, research, communication and teamwork skills, the ability to express themselves creatively and take onboard viewpoints of others and gain the ability to develop, refine and present ideas.

## History

In Key Stage 3 History, we have adopted a thematic approach to help students understand key ideas that affect their lives today. The course is designed to challenge the opinions and views students hold and inform their views moving forward, whilst still developing the key historical skills of analysing evidence and coming to informed conclusions. The themes and content we study include: Hastings, Middle Ages, Tudors, Industrial Revolution, both World Wars and medicine through time.

## PSHE and Ethics

Ethics is about the students learning to explore the differences about people within the world around them. Their beliefs, actions and experiences. Through studying this subject, we are able to help students understand each other better and explore each other better and explore their own beliefs, allowing us to be more tolerant of each other.

PSHE which stands for Personal, Social, Health and Economic Education is a subject that will develop skills, knowledge and personal qualities that all students will need to manage their life, now and in the future. It will help students to stay healthy, preparing them to make the most of life and work. PSHE is taught through three themes being; living in the wider world; relationship and healthy living.



## German

We are passionate about making language learning fun and promoting the fact that language skills enable our students to take their place in today's multi-lingual global society. Languages are a real future asset in many areas such as business, engineering, marketing and tourism. Learning languages helps students develop a number of key life skills such as communicative techniques, knowledge of grammar, both in English and in the foreign language, reading for meaning etc. Language learning helps students gain a broad understanding of the culture of countries and communities where the languages are spoken.

## PE

PE is a part of the curriculum for all students from year 7-11 and has been planned with the vision of enjoyment and engagement. It gives the students the opportunity to grow, succeed and excel within a wide range of sports and activities. At KS3 the focus is on high quality Physical Education that develops confidence, emotional wellbeing, physical health and life skills. At KS4 students have an opportunity to opt for a vocational sports studies qualification. This course is designed to build upon the fundamental skills learnt at KS3 and provides a greater depth and understanding of sport and fitness, the principles of training, sports performance and body's response to training. This course will require the students to sit an external examination.





# ParentPay

## What does ParentPay do?

- enables you to pay for trips and other items such as school fund
- offers a highly secure payment site
- gives you a history of all the payments you have made
- allows to create a single account login across all your children that attend a ParentPay school
- shows you all items available for payment relevant to each of your children
- emails a receipt of your payment to the email address you register
- offers you the ability to set automated email/SMS payment reminders

## How does ParentPay help you?

- gives you the freedom to make payments to school whenever and wherever you like
- stops you having to write cheques or search for cash to send to school
- gives you peace of mind that your payment has been made safely and securely
- helps with budgeting; payments are immediate, there is no waiting for cheques to clear
- payments for many of the larger trips can be made by instalments up to the due date
- you never need miss a payment or have insufficient credit with automated email/SMS alerts
- ParentPay is quick and easy to use

## How do I get started?

We will send you an activation letter containing your activation username and password to enable you to set up your ParentPay account. During the activation process you will be guided through changing your username and password to something more memorable; if you have more than one child at a ParentPay school/s you can also add children to a single account providing onelogin for all children at ParentPay schools. If you have any problems with this please contact the school.

## More information

More information can be found on the ParentPay website, alternatively contact

[Reception@utcplymouth.org](mailto:Reception@utcplymouth.org)

[www.parentpay.com](http://www.parentpay.com)



# UTC Canteen Hub

You will need to make sure that there is money on parent pay at all times as the system does not order food if there isn't any money available.

Please find below an example canteen menu. These are subject to change each term and dietary needs. The currency menu Choice can be seen on our website:

| WEEK 1    |  | Main Options                                 | Served With   | Pudding  | Pasta Pots of the Day   | Baked Potato Bar                       |
|-----------|--|--|---|--|---|--|
| MONDAY    |  | Meatballs in homemade tomato sauce           | Pasta<br>Mixed Vegetables   | Dessert of the day or a carton of fruit juice  | HOT-Homemade Tomato Sauce<br>COLD-Chicken Mayo<br>BBQ Chicken<br>Sweet Chilli Chicken<br>Tuna Mayo    | Butter<br>Cheese<br>Beans<br>Tuna Mayo |
| TUESDAY   |  | Fish Finger Burger                           | Chips<br>Peas<br>Salad  | Dessert of the day or a carton of fruit juice  | HOT-Creamy Cheese<br>COLD- Chicken Mayo<br>BBQ Chicken<br>Sweet Chilli Chicken<br>Tuna Mayo           | Butter<br>Cheese<br>Beans<br>Tuna Mayo |
| WEDNESDAY |  | Roast Pork                                   | Yorkshire Pudding<br>Roast Potatoes<br>Carrots, Green Beans & Gravy | Dessert of the day, or a carton of fruit juice | HOT-Homemade Tomato Sauce<br>COLD-Chicken Mayo<br>BBQ Chicken<br>Sweet Chilli Chicken<br>Tuna Mayo    | Butter<br>Cheese<br>Beans<br>Tuna Mayo |
| THURSDAY  |  | Chicken Burrito                              | Salsa<br>Salad  | Dessert of the day or a carton of fruit juice  | HOT-Creamy Chicken Carbonara<br>COLD-Chicken Mayo<br>BBQ Chicken<br>Sweet Chilli Chicken<br>Tuna Mayo | Butter<br>Cheese<br>Beans<br>Tuna Mayo |
| FRIDAY    |  | UTC PlyMuffin<br>Muffin, bacon, sausage, egg | Hash Brown  | Dessert of the day or a carton of fruit juice  | COLD- Chicken Mayo<br>BBQ Chicken<br>Sweet Chilli Chicken<br>Tuna Mayo                                |  |

Grab & Go options, Choose a Baguette, Wrap or pasta salad pot, and 2 other items. Choices include a bag of premium crisps, pudding/tray bake, or a fruit juice carton. You can collect your Grab bag Lunch at Break time if you prefer. Vegetarian Options available to order, please see anyone on the Kitchen Team

<https://utcplymouth.org/cafe-menu>

## Applying for Free School Meals

You will find a free school meal form in the UTC Plymouth forms pack.

### How to apply

If your child attends Plymstock School or Coombe Dean School, you will need to apply through [Devon County Council](#).

You can apply through the Plymouth Citizen Portal:

[Apply for free school meals \(Citizen Portal\)](#)

After you apply, the school will confirm to us that your child is in attendance. We check eligibility and will email the results to you and your child's school.

If you have any issues applying using the Citizen Portal, you can apply through our old form:

[Apply for free school meals \(opens new tab\)](#)

Email: [fsm@plymouth.gov.uk](mailto:fsm@plymouth.gov.uk)

Call: 01752 307410

<https://www.plymouth.gov.uk/free-school-meals>



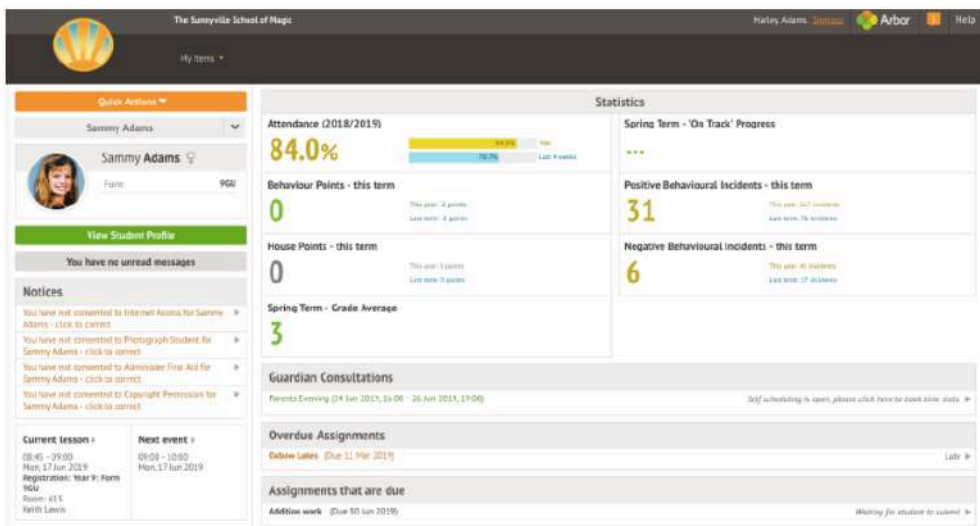
# Arbor Parent Portal

Parent Portal is our parent App that allows you to keep track of your child's progress. The log in details for this will be sent to your email address that you have shared with us.

## Your Child's Dashboard

The dashboard is the first screen that you will see. This gives a quick glance of the student's daily timetable, behaviour points, meals, notices, current attendance and progress.

You can return to this page at any time by clicking on the school's logo or choosing Dashboard from any menu.



## Statistics

The Statistics section shows information about the student's attendance, behaviour and progress statistics for the current term.



# Drop off and Pick up system

**Drop off system** - Our gates are open from 7.45 to 8.25 for students to be dropped off to school. During this time only, parents are allowed to use our 1 way system driving on site. (see image below)

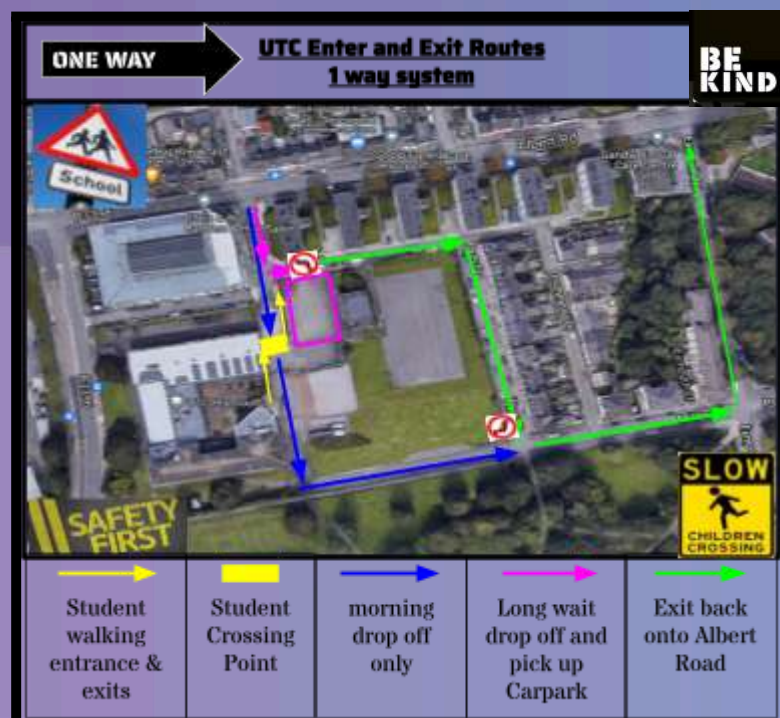
**Pick up system** - Due to safety reasons with Yr7, 8 and 9 all leaving at the same time at 3pm, we do not allow any vehicles on site during this time. Parents have access to the car park in front of the school (limited spaces) and we advise parents to make arrangements for pick up points with their children in the local community.

**Public transport** - We are lucky to be located next to great public transport. Were possible we would recommend use of public transport.

**Trains** - Devonport train station in just 2 streets away, with many of our current students using this to travel in from Ivy bridge, callington and Gunnislake.

**Buses** - we have a number of bus routes linking UTC to the rest of plymouth, these include the following: 5, 5A, 14, 21, 21A, 34, 44A, 70, 70A, 70B and 112

**Bicycles** - we also encourage students to ride their bicycles to school. It's vital that if a student does ride their bike to school that they wear a helmet and dismount their bike as they enter the school gates. (If students brings bikes onto site, it is the responsibility of locking them up)





# Key Information

**Attendance** - If for any reason a student is due to be absent or has an appointment to attend then you have information the attendance team @ [attendance@utcplymouth.org](mailto:attendance@utcplymouth.org) or 01752 284250

**General information** - If you have any requires about general information then you can contact the school reception team at @ [reception@utcplymouth.org](mailto:reception@utcplymouth.org) or 01752 284250

**Mentor contact** - Details can be found on our website for more detailed communication - <https://utcplymouth.org/about-us>

## Safeguarding Concerns:

**SAFEGUARDING EVERYBODY EVERYDAY**

**UTS PLYMOUTH**

|  |   |   |   |   |
|--|---|---|---|---|
| <br>Rachel Summers<br>Governor<br><a href="mailto:rachel.summers@utcplymouth.org">rachel.summers@utcplymouth.org</a>               | <br>Jo Ware<br>Executive Headteacher<br><a href="mailto:jo.ware@utcplymouth.org">jo.ware@utcplymouth.org</a>                  | <br>Leigh Hotchin<br>Senior Deputy Headteacher<br><a href="mailto:leigh.hotchin@utcplymouth.org">leigh.hotchin@utcplymouth.org</a>      | <br>Rachel Miller<br>Designated Safeguarding Lead<br><a href="mailto:rachel.miller@utcplymouth.org">rachel.miller@utcplymouth.org</a>       | <br>Marcus Williams<br>Deputy Designated Lead and teacher<br><a href="mailto:marcus.williams@utcplymouth.org">marcus.williams@utcplymouth.org</a> |
| <br>Scott Sheldon<br>Sixth Form<br><a href="mailto:scott.sheldon@utcplymouth.org">scott.sheldon@utcplymouth.org</a>                | <br>Bex Waters<br>Year 11<br><a href="mailto:bex.waters@utcplymouth.org">bex.waters@utcplymouth.org</a>                       | <br>Gemma Laing<br>Director of Pastoral Lead and Year 9<br><a href="mailto:gemma.laing@utcplymouth.org">gemma.laing@utcplymouth.org</a> | <br>Amy Brown<br>Family Liason Officer, Medical Lead and Year 8<br><a href="mailto:amy.brown@utcplymouth.org">amy.brown@utcplymouth.org</a> | <br>Nathan Tills<br>Year 7<br><a href="mailto:nathan.tills@utcplymouth.org">nathan.tills@utcplymouth.org</a>                                      |
| <br>Jamie Morrison-Hill<br>Year 10<br><a href="mailto:jamie.morrison-hill@utcplymouth.org">jamie.morrison-hill@utcplymouth.org</a> | <br>Francine Smith<br>Safeguarding Lead<br><a href="mailto:francine.smith@utcplymouth.org">francine.smith@utcplymouth.org</a> | <br>Abi Tanner<br>Student Support Assistant<br><a href="mailto:abitan@utcplymouth.org">abitan@utcplymouth.org</a>                       |   |   |

## Other important contacts:

The Gateway - 01752 668000 [gateway@plymouth.gov.uk](mailto:gateway@plymouth.gov.uk)

Social Care out of hours - 01752 346984

Livewell south west - 01752 268011

Local Safeguarding Board - 01752 307144

NSPCC Helpline - 0808 800 5000 or @ [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

