Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of them being sent home?

Where possible we would suggest that students follow their normal timetable. Student work will be set on Google Classroom however we are able to send home paper based work if needed. All students need to have access to the internet and a working device. If you haven't got access and have not let us know, please email reception@utcplymouth.org or call 01752 284250. If you have any urgent questions or concerns please email the Head of School: jo.ware@utcplymouth.org

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will be teaching exactly the same curriculum that we would if we were at school. However, some units have been amended or changed if deemed inappropriate for on-line, independent learning. For example, we won't be expecting students to teach themselves a Shakespeare play however they could complete independent research. Again, students that are on site receiving Educare may have a slightly different experience as they will be able to use the facilities. Aside from this, all work that students need to complete for handing in on Fridays, will be exactly the same.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	A minimum of 5 lessons per day between 30 mins and 1 hr in length. Assignments to be handed in on Friday. Contacts: nathan.tills@utcplymouth.org (Year 7) michael.hall@utcplymouth.org (Year 9)
Key Stage 4	A minimum of 5 lessons per day, each 1 hr in length. Assignments to be handed in on Friday gemma.laing@utcplymouth.org (Years 10/11)
Key Stage 5	Continue with their normal school timetable and complete assignments as directed by their teachers. Contact: peter.bragg@utcplymouth.org

Accessing remote education

How will my child access any online remote education you are providing?

Students will be accessing Google Classroom using their school login details (username and password). This platform can be accessed through Google on any device.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- As previously stated, you can contact the school through the reception email or by phone to log if a device is needed. We can then organise collection of the devices on site. In extreme cases, we are able to deliver devices to a household.
- The option to send paper based work is also available. If students prefer to work on paper, they can take photos of work and send these in to their teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- Weekly lessons (powerpoints and assignments set on Google Classroom.

Engagement and feedback

What are your expectations for my child's engagement and the support that we, as parents and carers should provide at home?

Parents should actively encourage their child to stick to a routine and their normal timetable. Please see below for example timetables and support for the family.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each week, we will RAG rate the handed in student work. Red (no work), Amber (some engagement or Green (all work submitted). This will be for each subject. Parents will be informed if their child does not engage and it may be agreed that the child needs to attend school as they will be at risk of falling significantly behind their peers.

Each student has a named adult responsible for contact. This may be their mentor, the SENCo, the pastoral Lead or the DSL.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Feedback will be virtual unless a phone call is arranged. We will also RAG rate the quality and quantity of work every Friday (Red/Amber/Green) as part of our ongoing

tracking. Students can request a personal feedback email at any point. Staff will also give feedback through Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child, who needs additional support from adults at home, to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Regular phone calls of support from the Senco or Mentor
- Access to onsite Educare for students with EHCPs or students needing face-to-face support
- Differentiated setting of work from class teachers

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As stated previously, the main differences between the approaches will be down to the availability of facilities. All else will remain the same. Feedback will be virtual unless a phone call is arranged. We will also RAG rate the quality and quantity of work every Friday (Red/Amber/Green) as part of our ongoing tracking.

Suggested Timetables

Year 7

Year 7		Day				
Timing	Period	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.10		Briefing- read this week's briefing	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE
9.10 - 10.05	1	Maths	Science	English	Maths	Engineering
10.05 - 11.00	2	English **LIVE LESSON**	Maths	Science	PSHE	Engineering
11.00 - 11.20	Break	Break	Break	Break	Break	Break
11.20 - 12.15	3	History/Geography	PE - recapping topics	Oracy- Have a discussion with someone at home about what is going on in the world this week	German	Eco Project **LIVE LESSON**
12.15 - 13.10	4	Science **LIVE LESSON**	English	Maths - **Live drop in session**	Science	Eco Project
13.10 - 14.05	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
14.05 - 15.00	5	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	ICT	Engineering **Live Session**	Art	Catch up on any incomplete tasks

Year 9

Year 9						
Timing	Period	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.10		Briefing- read this week's briefing	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE
9.10 - 10.05	1	Maths	Science	Engineering **Live Session**	English	Eco Project
10.05 - 11.00	2	History/Geography	Maths	Maths - **LIve drop in session**	Maths	Eco Project
11.00 - 11.20	Break	Break	Break	Break	Break	Break
11.20 - 12.15	3	English **LIVE LESSON**	English	English	PSHE	Engineering
12.15 - 13.10	4	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	ICT	Science	Art	Engineering
13.10 - 14.05	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
14.05 - 15.00	5	Science	PE - recapping topics	Oracy- Have a discussion with someone at home about what is going on in the world this week	Science	Catch up on any incomplete tasks

Year 10

Year 10						
Timing	Period	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.10		Read the weekly briefing	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE
9.10 - 10.05	1	English	Physics	IT or Computing	Maths	**Completion of extension tasks**
10.05 - 11.00	2	Engineering/VTech **Live Session**	English	Engineering/VTech	Science Catch up	**Hand in Day/Catch Up**
11.00 - 11.20	Break	Break	Break	Break	Break	
11.20 - 12.15	3	Maths	Maths	Art **'Live ART Lesson'**	Art	
12.15 - 13.10	4	Art	Biology	Maths - **Live drop in session**	English	
13.10 - 14.05	Lunch	Lunch	Lunch	Lunch	Lunch	
14.05 - 15.00	5	IT or Computing	PE - recapping topics	English	IT or Computing	
15.00-15.45	6	Chemistry	Wellbeing- Reading, Art. Something you enjoy	Art	Engineering/VTech	

Year 11

Year 11						
Timing	Period	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.10		Read the weekly briefing	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE
9.10 - 10.05	1	IT or Computing	English	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	Physics	**Completion of extension tasks**
10.05 - 11.00	2	Maths	Physics	IT or Computing	English	**Hand in Day/Catch Up**
11.00 - 11.20	Break	Break	Break	Break	Break	
11.20 - 12.15	3	English	Vtech	Engineering	Biology	
12.15 - 13.10	4	Chemistry	Maths	Chemistry	IT or Computing	
13.10 - 14.05	Lunch	Lunch	Lunch	Lunch	Lunch	
14.05 - 15.00	5	Biology	Wellbeing- Reading, Art. Something you enjoy	Maths	Art	
15.00-15.45	6	Engineering **Live Session**	UTC PE @ HOME JANUARY DAILY FITNESS CHALLENGE	English	Maths	

Advice and Guidance

Please find links to advice documents for online learning:

For accessing Google Classroom from an XBOX or Playstation: **Click here**

For help using Google Classroom: **Click here**

For tips on how to be a successful online learner: **Click here**

Taking care of yourself

Please remember that health and wellbeing is vital in being successful at online learning. Please support your child to:

- Sleep well and stick to a routine
- Take regular breaks and encourage exercise. We have a UTC exercise programme to support with this
- Try to ensure that screen time is limited, especially in the run up to bed time
- Eat healthily and drink lots of water

Remember: It is ok to take breaks and it is ok to take time off when needed.